

Aberdeen District #058

Bingham County

318 W. Washington, PO Box 610, Aberdeen, ID. 83210

Phone: (208) 397-4113 Fax: (208) 397-4114

Robert Pavlock, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	938	Special Education:	
Average Daily Attendance	900	Special Education Students	107
State Ranking per ADA	56	Gifted and Talented Students	22
Number of Schools (sites):		Number of LEP Students**	253
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	504
Number of Accredited Schools:		Free and Reduced Meals	602
Approved	2	Lunch Price - Elementary	\$1.05
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	527
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	57	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

During the school year 2000-2001, the entire certificated negotiated agreement was re-written. A committee consisting of Association members, Administrators and Trustees met extensively to reformat the agreement. Many changes were made that benefited both the Association and the District.

We are in the 4th year of a five year plan to reformat our curriculum. To finalize this project, the District will undergo a district curriculum audit in the second semester of next year. The District is incorporating all of our testing results and state guidelines to best serve our students. The community and trustees have been active members in this process.

Finally, we have been working to improve the delivery of our Migrant/ESL Program. Using the IRI, both English and Spanish programs have helped us focus on our goals for our summer programs.

Progress Towards Meeting District Goals

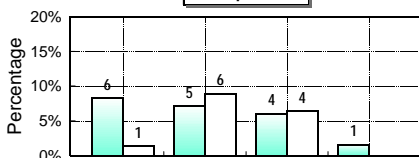
2000-01 Goals	Progress
Certificated Evaluation Process	A Teacher/Administrative Committee has been working this school year to re-evaluate the process and forms. A new evaluation process will begin in the 2001-2002 school year.
Reading Improvement	A summer program will be held for all elementary staff to finalize the elementary reading program for the 2001-2002 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	31.08%	30.98%	62.06%
Black	0.21%	0.00%	0.21%
Hispanic	19.07%	18.23%	37.30%
Nat. Amer.	0.11%	0.00%	0.11%
Asian	0.11%	0.21%	0.32%
Total	50.58%	49.42%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	8.33%	7.14%	6.06%	1.59%
00-01	1.32%	8.96%	6.35%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$774,694	16.34%	\$998,770	17.01%
Other Sources	122,435	2.58%	240,462	4.10%
State	3,835,329	80.89%	4,190,974	71.38%
Federal	9,035	0.19%	441,030	7.51%
Total	\$4,741,493	100.00%	\$5,871,236	100.00%

Supplemental Information:

Property Tax Replacement	\$171,489
Lottery Revenues	\$34,464
Technology Grant	\$49,933

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,642,019	58.70%		
M & O Support Programs	1,682,278	37.37%		
M & O Other	176,809	3.93%		
Total M & O	\$4,501,106	100.00%	\$5,001	85
Total ALL Funds	\$5,668,836	100.00%	\$6,299	94

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$172,829,193	\$192,032	78
Total General M & O Levies	0.002976730		56
Total District Levies	0.005896248		50

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	30.50	16
Secondary Teachers	27.20	15
Administrators	4.50	200
Other Certified Staff	5.20	173
Total Certified Staff	67.40	13
Total Non-Certified Staff	31.30	29

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$22,000	
Highest Salary on Schedule	\$44,000	
Average Elementary Teacher's Salary	\$31,678	98
Average Secondary Teacher's Salary	\$34,695	67
Superintendent's Salary	\$74,375	50

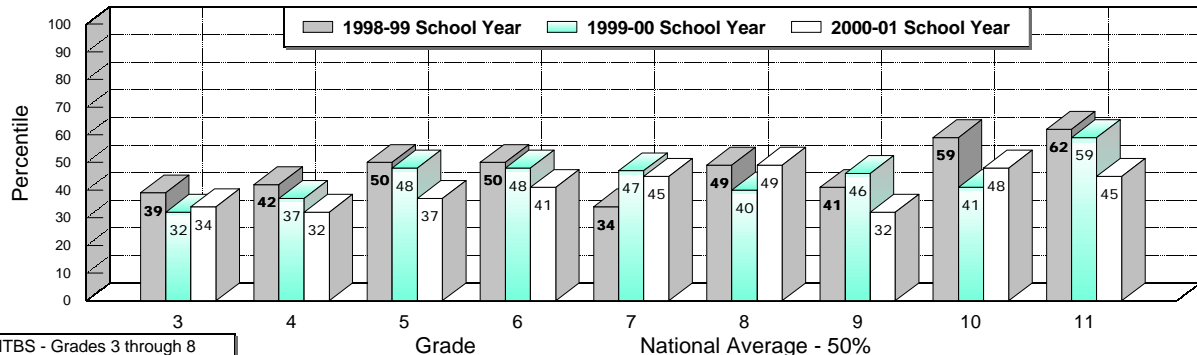
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



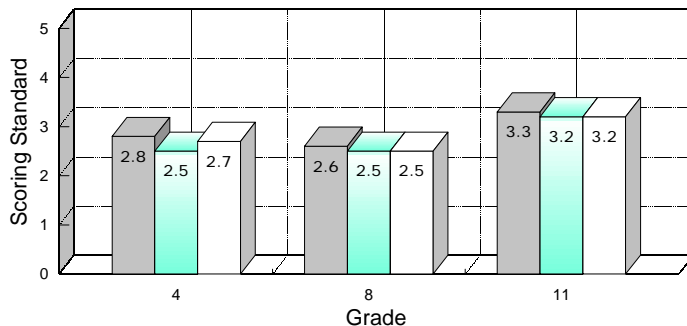
Testing Information 2000-01

Standard Testing Results

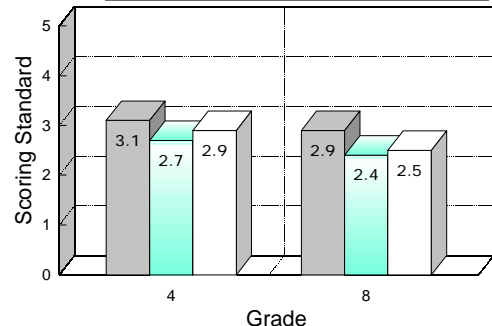
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal